The University of Alabama
27th Student Senate
2022-2023

Agenda for November 17th, 2022
Regular Session

I. Call to Order and Roll Call

II. Announcements
   a. Capstone Creed and SGA Mission Statement

III. Old Business
   a. B-18-22 A BILL TO AMEND THE CODE OF LAWS TO CHANGE THE STUDENT ORGANIZATION SEATING APPLICATION PROCESS
   b. B-19-22 A BILL TO CLARIFY WHETHER PRIOR DOCUMENTS HAVE PASSED IN THE SENATE
   c. B-20-22 A BILL REVISIGE THE WEBMASTERS AND SECRETARY OF THE SENATES DUTIES TO INCLUDE UPDATING WHETHER PAST DOCUMENTS HAVE PASSED OR FAILED

IV. New Business
   a. Confirmation of the Secretary Pro-temp
   b. B-21-22 A BILL TO REFORM THE RESPONSIBILITIES OF SENATE COMMITTEES
   c. B-22-22 A BILL TO REQUIRE STANDING AND IMPLEMENT A STATUTE OF LIMITATION FOR JUDICIAL REVIEW
   d. R-27-22 A RESOLUTION TO PROVIDE SLEEPING PODS AND 'NAP NOOKS' AT THE UNIVERSITY OF ALABAMA
   e. R-28-22 A RESOLUTION CALLING FOR THE IMPLEMENTATION OF FIRST-AID AND CPR TRAINING FOR ALL RESIDENT ADVISORS AND COMMUNITY DIRECTORS
   f. R-29-22 A RESOLUTION CALLING FOR STUDENT AMBASSADORS TO RECEIVE COMPENSATION

V. Adjourn
Bill B-18-22
The University of Alabama
27th Senate 2022-2023

Authors: Vice President for Student Affairs Luke Dille; Senator Sam Akins; Senator Athena Critides

Sponsors: Secretary of the Senate Taryn Geiger; Senator Ellie Wiltanger; Senator Lexi Sims; Senator John Richardson; Senator Karina Collins; Senator Myles Gollop; Senator Kieghan Nangle; Senator Sarah-Kate Smalley; Senator John McLendon; Senator Thomas Ashton; Senator Johnny Foster; Senator Nico Boyd; Senator Clay Bruce; Senator Kiley Price; Senator Jennifer Baggett; Senator Ally-Anna Outlaw; Senator Judson Fair; Senator Tolulope Kolapo; Senator Maria Derisavi; Senator Tyler Zuspamm

Endorsements: Madeline Martin, SGA President; Cameron Doyle, SGA Vice President for Academic Affairs; Lauryn Parker, SGA Vice President for Financial Affairs; Collier Dobbs, SGA Vice President for External Affairs; Josie Schmitt, SGA Executive Secretary; Izzy Boyd, SGA Vice President for Diversity, Equity, and Inclusion; Colin Marcum, SGA Chief of Staff; Jack Steinmetz, Executive VP

A BILL TO AMEND THE CODE OF LAWS TO CHANGE THE STUDENT ORGANIZATION SEATING APPLICATION PROCESS

Be it enacted by the Senate of the Student Government Association assembled.

Section 1. Findings:
A. The current method of selecting Student Organization Seating (SOS) for athletic events is a long, extraneous process that takes an inordinate amount of time to effectively complete.
B. Student organizations have experienced a lack of clarity on criteria needed when applying for seating.
C. The current method is ambiguous and relies heavily on data that is difficult to collect, verify, and quantify.
D. There are existing University entities that currently collect and quantify the same metrics used to determine the allocation process for SOS.
Section 2. Legislation: changes in red

TITLE XIII

Chapter 1300 Student Organization Seating Council

Chapter 1300.1 The Student Organization Seating process and all of the committees pertaining to Student Organization Seating shall be divisions of the Cabinet of the Vice President for Student Affairs of the Student Government Association.

Chapter 1300.2 A position under the Vice President of Student Affairs named the Director of Athletics shall be established. The Director of Athletics will be in charge of managing Student Government Association material that deals with athletic events around campus.

Chapter 1300.3 Adhering to the guidelines in this document, a committee consisting of the Vice President for Student Affairs, SGA Advisor, Chief of Staff, Deputy Chief of Staff, and Director of Athletics shall meet to make practical, logistic, and specific decisions regarding the implementation of Student Organization Seating.

Chapter 1300.3.1 This committee shall be referred to as the Student Organization Seating Council and will meet primarily at the beginning of the SOS process in order to direct its implementation. The SGA Advisor shall serve as an ex-officio member of the student organization seating council.

Chapter 1300.3.2 This committee will select the Board of Governors from among eligible applicants.

Chapter 1301 Board of Governors

Chapter 1301.1 The Student Organization Seating Board, hereafter referred to as the “Board of Governors” or “BOG,” shall oversee the selection of student organizations to participate in SOS.

Chapter 1301.2 The BOG shall be a division of the Cabinet of the Vice President for Student Affairs.

Chapter 1301.3 The Board of Governors shall consist of nine (9) voting members and one (1) non-voting judicial member, fourteen (14) voting members and one (1) non-voting judicial board member, and one (1) alternate non-voting judicial board member.

Chapter 1301.3.1 The actively sitting nine (9) fourteen (14) voting members shall be selected through a blinded application process. An emphasis must be placed on adequate representation of the student population. The applications for the BOG shall be blinded by separating each candidate’s subjective question answers from his or her activities list. At a given time, nine (9) of the fourteen (14) members will actively participate in grading. The one (1) non-grading judicial board member shall be active at all times. Five (5) of the fourteen (14) members
will serve as alternates and will rotate in for active members throughout the process to replace active BOG members in case of recusal, conflict of interest, or any such matter that results in a vacancy. Five (5) non-active alternate BOG members shall be selected in order to fill any vacancies that may arise. Any one of the five (5) alternates may serve as a temporary and/or permanent replacement to one of the active sitting BOG member in case of a recusal, conflict of interest, or any such matter that results in a vacancy. In this case, the non-active alternate member shall become active and be eligible to vote.

Chapter 1301.3.2 The non-voting judicial members shall be appointed by the Chief Justice.

Chapter 1301.4 Applications shall be open to the student body on the SGA website in December or January and remain open for no less than 15 class days. The Board of Governors must be selected in the spring semester.

Chapter 1301.5 The Board of Governors shall preside over the SOS process, overseeing presentations, grading presentations packets, and assigning scores.

Chapter 1301.6 The Board of Governors shall act as an oversight committee during the football season to hear minor, moderate, and major offenses.

Chapter 1301.7 In order to bring up a complaint, one must go through organizational leadership, UAPD, or Gameday Partners.

Chapter 1301.8 These complaints must be brought to the SGA Vice President of Student Affairs, who will keep track of each complaint for the organizations and who will convene five (5) Board of Governor members who will decide the offense and keep track of them for each organization.

Chapter 1301.9 Board of Governor members with conflicts of interest must recuse themselves just as they are required to do while grading The Value to Campus and Gameday Experience Packet and Interview.

Chapter 1301.10 A minor offense constitutes as poor behavior by an individual or individuals within an organization. After one warning, an organization will receive a half point penalty on the following year’s final SOS score.

Chapter 1301.11 A moderate offense will be constituted as poor behavior by an individual or individuals within an organization or an organization not filling their block in the pictures taken by athletics at a non-SEC game. This will result in a one (1) point penalty for the organization on its final SOS score for the following year.

Chapter 1301.12 A major offense will be constituted as poor behavior by an individual or individuals within an organization or an organization not filling its block in the pictures taken by athletics at a SEC game. This will result in a two (2) point penalty on the following year’s final SOS score.
Chapter 1301.13 In the event that behavioral misconduct exceeds a minor, moderate, or major offense, it will be handled by the Vice President of Student Affairs, the Student Government Association Advisor, Gameday Partners, the Office of Student Conduct, and other relevant offices.

Chapter 1302 Allocating Seating

Chapter 1302.1 GPA shall count for 34% no more than 40% of an overall score, Value to Campus and Gameday Experience Interview, Organization Presentation shall count for 33% no more than 20% of an overall score, and Community Involvement shall count for 33% of an overall score. Community Involvement will be composed of Bama Pulse Service Hours as 11%, DEI Passport Certification as 11%, and Tide Loyalty Points as 11%. The packet submitted shall count for no more than 40%.

Chapter 1302.2 To calculate organization GPA, Bama Pulse Service Hours, DEI Passport Completion, and Tide Loyalty Points, organizations shall submit a list of names and corresponding CWIDs commensurate with the number of seats for which the organization is applying, which will be converted using a GPA conversion scale to be out of 80.

Chapter 1302.2.1 This list need not include all members of the organization. Rather, the number of seats for which an organization is eligible shall be equal to the number of members submitted multiplied by 1.5. For instance, if an organization wishes to apply for seventy – five (75) seats, they must submit a list of fifty (50) members. The GPAs of those fifty (50) members shall be averaged together to create the organization's GPA. The maximum number of names an organization can submit is 120.

Chapter 1302.2.2 An individual’s GPA will be determined by their most recent spring GPA.

Chapter 1302.2.3 Organizations may submit the GPAs of seniors, as the information pertaining to seniors’ accomplishments may be shared in the packet presentation portion of the score. The accolades an organization shares in its presentation and packet shall only be of its members who are enrolled at The University of Alabama in spring semester preceding the football season to which the application applies.

Chapter 1302.3 Part of the grading formula shall consist of an interview with the Board of Governors asking questions about the Value to Campus and Gameday Experience categories. 20% 33% of the overall score will be based on an interview with the Board of Governors that will take place at least one week before the first home football game.

Chapter 1302.3.1 20% 33% of the overall score will be based on an interview presentation before the Board of Governors that will take place at least one week prior to the first home football game. Each presentation will be graded on 5 criteria: Safety in Bryant-Denny Stadium, Value to Gameday Experience, Diversity, Service Efforts/Philanthropic Achievements, and Leadership. Each organization may individually determine how they want to display their commitments towards each of these categories in a material and/or verbal presentation. The SGA Vice President of Student Affairs will be in charge of creating
five (5) categories of questions each year, which is then voted in by the BOG. The Board of Governors will be in charge of creating questions for each category, resulting in a pool of questions for each category to choose from during the interview at the end of the presentation, should they feel supplemental information is needed. The interview presentation process will be between the organization president and one other executive member and the Board of Governors. Each response to the five (5) interview questions Presentation criteria will be graded by the Board of Governors on a scale from zero (0) to eight (8), resulting in a maximum score of forty (40). This score will be converted into a percentage of thirty-four (34). The score for each question will be averaged between the Board of Governors, and the final score of the presentation interview will be added up by each average number for each question. All interviews will be graded fairly and efficiently with the same consistency for each interview.

Chapter 1302.4 Part of the grading formula shall consist of a packet that the organizations will submit to the BOG to score that must include but is not limited to details of the organization’s leadership, education, diversity, and community service/philanthropy.

Chapter 1302.4.1 The score an organization receives on its packet will comprise 40% of its overall score.

Chapter 1302.4.2 The Board of Governors will be tasked with creating the formatting guidelines and rubric for this in the spring and will review and score blinded packets in the summer. The rubric for the packets will be scored out of eighty (80), and the average score out of eighty (80), of the Board of Governors will be factored into the total score out of 200.

Chapter 1302.4.3 The packet presented should be printed out and a paper packet will be given each member of the Board of Governors.

Chapter 1302.4.4 The list of names used to apply for SOS will be blinded, but next to each Crimson email should be a list of positions and activities that person is involved in. This should be attached to the packet to keep the packet information from being fabricated.

Chapter 1302.4.5 The Board of Governors will go over each packet in a formal environment all sitting down together in the same room at the same time. If a member of the Board of Governors needs to recuse themselves from the grading process, an alternate will take the spot temporarily or permanently. This will be up to the discretion of the Vice President of Student Affairs.

Chapter 1302.4.6 No member of the Student Government Association Executive Council can represent his or her organization in the presentation interview process. An executive member from the organization shall take his or her spot.

Chapter 1302.4.6.1 Each member of the Board of Governors shall produce his or her own score for each organization. The individual scores shall be averaged together to produce the overall presentation interview score, out of whatever that number is. The
overall presentation score will be added to the organization’s GPA score and community involvement score. The highest and lowest of the nine interview scores can be thrown out when making the rankings.

Chapter 1302.5 The total score, out of 100, for each organization shall be used to rank the organizations.

Chapter 1302.5.1 The SGA Advisor and the Vice President for Student Affairs shall work with Gameday Partners to assign the organizations seats according to the scores provided, with highest scores being given the most preferable seating. The BOG and the VPSA will be responsible for determining which potential areas of the student section are more preferable than others. The BOG and the VPSA will rank these spots and present the ranked map to the interested organizations at their informational meetings. The Vice President for Student Affairs, and Chief of Staff, and the Director of Athletics must both all sign this map in order for it to be published to the organizations.

Chapter 1302.5.2 Organizations will be awarded student organization seating based on the correlation of their ranking to the preference map determined by the BOG.

Chapter 1302.5.3 The BOG shall strongly consider implementing a rotating block of Student Organization Seating that is for organizations who are not awarded season-long seating. This section of seating shall be where the Board of Governors puts the lowest ranking of desirability. The weekly recipients of this section shall be drawn through a lottery.

Chapter 1303 Timeline

Chapter 1303.1 The Vice President of Student Affairs must conduct no fewer than two informational meetings for organization presidents or representatives after the Board of Governors is selected and before any deadlines regarding contracts, CWID submissions, and presentations.

Chapter 1303.1.1 A representative’s attendance at one of these meetings is mandatory for an organization to be considered for Student Organization Seating.

Chapter 1303.2 To be eligible for student organization seating:

Chapter 1303.2.2 Organizations must be SOURCE recognized and must attend one of at least two mandatory informational meetings prior to the start of the fall semester. These meetings can be either in-person or virtual.

Chapter 1303.2.3 Organizations must sign an opt-in SOS contract that is created by the Vice President for Student Affairs by the date given by the SOS committee.

Chapter 1303.2.4 Organizations must submit the CWIDs of the members whose GPAs they wish to be considered by the date given by the SOS committee.

Chapter 1303.3 The Board of Governors and alternates must be selected and informed of their selection by the end of February by the Student Organization Seating Council.
Chapter 1303.3 The Board of Governors and Vice President of Student Affairs must conduct no fewer than two informational meetings for organization presidents or representatives after the Board of Governors is selected and before any deadlines regarding contracts, CWID submissions, and interviews.

Chapter 1303.3.1 A representative’s attendance at one of these meetings is mandatory for an organization to be considered for Student Organization Seating.

Chapter 1303.4 Interviews must be conducted in enough time to allow for the final map, allotting time for an appeals process, to be released one week before the first home football game.

Chapter 1304 Appeals

Chapter 1304.1 The Board of Governors will work with the SGA Judicial Board to hear and determine the appeals process.

Chapter 1304.1.1 The VPSA will convene the Board of Governors, who will submit a recommendation to the judiciary based on the organization's application final score. The Board of Governors, being shown organization GPAs in the appeals process, will submit a recommendation for each appeal case for the Judicial Board to consider.

Chapter 1304.1.2 One member of the Board of Governors will sit in on the Judicial Board meetings regarding appeals as a non-voting member.

Chapter 1305 Appeals Conduct and Complaints

Chapter 1305.1 Conduct violations shall take two forms: behavioral violations and failure to adequately fill seats. Both shall be outlined in the contract to be signed at the end of the Spring semester.

Chapter 1305.2 Behavioral conduct violations shall also be subject to review by the Office of Student Conduct and other relevant offices, and any corresponding penalties will be applicable as those offices see fit.

Chapter 1305.3 All complaints should be sent to the Vice President of Student Affairs who will then convene the Board of Governors.

Chapter 1305.4 The Board of Governors will hear all minor, moderate, and major offenses. After cases are heard, the Board of Governors will make a judgment, and the organization will be penalized on the following year’s final SOS score.

Section 3. Copies:
Copies of this bill shall be sent to Madeline Martin, SGA President; David Strickland, SGA Attorney General; Caleb Thorne, SGA Chief Justice; Izzy Boyd, SGA Vice President for Diversity, Equity, and Inclusion; Angel Narvaez-Lugo, Student Government Association Advisor; Dr. Steven Hood, Interim Vice
President for Student Life; Joy Grace Webb, Strategic Marketing Coordinator; Courtney Thomas, Senior Director for Center for Service and Leadership; The Crimson White and others as may be deemed necessary at a later date.
Bill B-19-22
The University of Alabama
25th Senate 2020-2021

Authors: Senator Tyler Zuspann, Senator Alexander East

Sponsors: Secretary of the Senate Taryn Geiger, Senator Jennifer Baggett, Senator Elizabeth Prophet

Endorsements:

A BILL TO CLARIFY WHETHER PRIOR DOCUMENTS HAVE PASSED IN THE SENATE

Be it enacted by the Senate of the Student Government Association assembled.

Section 1. Findings:

A. On the SGA website, the docket for each week is posted and documents from prior sessions are left for students to view.
B. While members of SGA can view each document proposed to the Senate, they have no way of finding out the result of prior documents that are posted.
C. Through adding a pass/fail check to each document voted on during a session, members of SGA can easily look back at prior dockets to see what has and has not been successful

Section 2. Legislation: changes in red

Chapter 400.3 Resolutions

Chapter 400.3.1 Resolutions are hereby defined as expressions of sentiment by the Senate body.

Chapter 400.3.2 Resolutions are not subject to presidential veto.

Chapter 400.3.3 Resolutions shall be designated with the letter “R”, followed by a number to be determined by the Secretary of the Senate.
Chapter 400.3.4 Resolutions which encourage specific actions will be considered nonbinding, unless the encouraged action was an initiative to be undertaken exclusively by the Senate.

Chapter 400.3.5 Resolutions shall be first introduced by reading at length by the author on the Senate floor, but such reading may be disposed of by unanimous consent.

Chapter 400.3.6 At a sponsor’s request, an approved resolution may be enrolled and mailed at Senate expense, with the document possessing the signatures of the Secretary of the Senate and the Speaker of the Senate.

Chapter 400.3.7 The Secretary of the Senate shall be allowed to correct typographical and grammatical errors within a resolution prior to enrollment but must notify the sponsor if changes were made.

Chapter 400.3.8 Copies of all approved resolutions must be sent to the Crimson White.

Chapter 400.3.9 Resolutions shall not be subject to automatic committee referral by the Speaker of the Senate and may be immediately considered following the first reading. This shall not be true for resolutions including financial allocations.

Chapter 400.3.10 The outcome of each resolution voted during a Senate session will be updated in the legislative documents tab under each specific docket in which the resolution resides on the SGA website.

Chapter 400.4 Acts

Chapter 400.4.1 Acts are hereby defined as legislation which compels an action by the SGA including, but not limited to, the disbursement of funds, participation in certain events, and sponsorship of certain events by the SGA.

Chapter 400.4.2 Acts are subject to veto by the SGA President at his or her discretion.

Chapter 400.4.3 Acts shall be designated with the letter “A”, followed by a number to be determined by the Secretary of the Senate.

Chapter 400.4.4 The Senate Committee on Finance shall have oversight over all acts which involve disbursement of funds from SGA accounts.

Chapter 400.4.5 Expenditures approved by the Financial Affairs Committee shall be put in the form of an act.

Chapter 400.4.6 Acts expressly written for the purposes of Chapter 400.4.5 are not subject to committee action and shall be immediately considered on the Senate floor.

Chapter 400.4.7 Copies of all acts approved by the Senate shall be sent to the Crimson White.
Chapter 400.4.8 The outcome of each act voted during a Senate session will be updated in the legislative documents tab under each specific docket in which the act resides on the SGA website.

Chapter 400.5 Bills

Chapter 400.5.1 A bill is hereby defined as a piece of legislation whose express purpose is to add, remove, or otherwise amend the text of the SGA Code of Laws or the Senate Rules and Regulations.

Chapter 400.5.2 Bills shall be subject to veto by the SGA President.

Chapter 400.5.3 Bills shall be designated with the letter “B”, followed by a number to be determined by the Secretary of the Senate.

Chapter 400.5.4 If a piece of legislation submitted under the auspices of a bill is found to be outside the restrictions placed by Chapter 400.5.1, then said legislation shall automatically fail, and the motion to reconsider shall be out of order.

Chapter 400.5.5 Copies of all bills approved by the Senate shall be sent to the Crimson White upon signature by the SGA President or its otherwise becoming law.

Chapter 400.5.6 The outcome of each bill voted during a Senate session will be updated in the legislative documents tab under each specific docket in which the bill resides on the SGA website.

Chapter 400.6 Constitutional Amendments

Chapter 400.6.1 A constitutional amendment is hereby defined as a special resolution whose express purpose is to propose changes to the language and content of the SGA Constitution.

Chapter 400.6.2 Constitutional amendments shall not be subject to veto by the SGA President, but must be approved by referendum among the University of Alabama student body.

Chapter 400.6.3 Legislation for constitutional amendments shall be designated with the letter “C”, followed by a number to be determined by the Secretary of the Senate.

Chapter 400.6.4 The outcome of each amendment voted during a Senate session will be updated in the legislative documents tab under each specific docket in which the amendment resides on the SGA website.
Copies of legislation may be sent to any individuals necessary. This often includes *The Crimson White*, President Bell, administrators, individuals that aided in crafting the legislation, etc.
Bill B-20-22
The University of Alabama
25th Senate 2020-2021

Authors: Senator Tyler Zuspann, Senator Alexander East

Sponsors: Secretary of the Senate Taryn Geiger, Senator Elizabeth Prophet, Senator Jennifer Baggett

Endorsements:

A BILL REVISING THE WEBMASTER AND SECRETARY OF THE SENATES DUTIES TO INCLUDE UPDATING WHETHER PAST DOCUMENTS HAVE PASSED OR FAILED

Be it enacted by the Senate of the Student Government Association assembled.

Section 1. Findings:

A. On the SGA website, the docket for each week is posted and documents from prior sessions are left for students to view.
B. While members of SGA can view each document proposed to the Senate, they have no way of finding out the result of prior documents that are posted.
C. Through adding a pass/fail check to each document voted on during a session, members of SGA can easily look back at prior dockets to see what has and has not been successful.

Section 2. Legislation: changes in red

Chapter 202 Appointed Officers Chapter
202.1 Webmaster
Chapter 200.1.3 Duties and Restrictions
Chapter 202.1.3.5 The SGA Webmaster shall be responsible for receiving the outcomes of Senate sessions from the Secretary of the Senate and updating whether each document has passed or failed under the legislative documents tab on the SGA
website. Minutes from each session will be reported from the Secretary and the Webmaster will add these minutes under the docket tab.

Chapter 303 Officers of the Senate
Chapter 303.5 Secretary of the Senate
Chapter 303.5.5 The Secretary of the Senate shall be responsible for sending the outcomes of each document voted on during a Senate session through recording minutes to the Webmaster who will update whether the document has passed or failed under the legislative document tab on the SGA website.

Section 3. Copies:
Copies of legislation may be sent to any individuals necessary. This often includes The Crimson White, President Bell, administrators, individuals that aided in crafting the legislation, etc.
Bill B-21-22
The University of Alabama
27th Senate 2022-2023

Authors: Senator Tyler Tannehill, Senator Myles Gollop

Sponsors: Senator Xzarria Peterson, Senator Elizabeth Prophet

Endorsements:

A BILL TO REFORM THE RESPONSIBILITIES OF SENATE COMMITTEES

Be it enacted by the Senate of the Student Government Association assembled.

Section 1. Findings:

A. The intent of Student Government Association Senate Committees is to provide a thorough avenue for legislation to be reviewed and enhanced as well as transparency for students,

B. Some Senate committee meetings meet on the day of a general Senate meeting instead of holding Senate committee meetings on weeks where the entire Senate does not meet,

C. The Speaker of the Senate has traditionally announced the result of legislative recommendations made by Senate committees but lack context as to why the Senate committee came to that conclusion,

D. Minutes of Senate committees are not required to detail as to why a recommendation was made,

E. Senate committees have the power to table legislation without allowing it to proceed to the Senate floor for a final vote,

F. Minutes of Senate meetings are not required to detail as to why a tabling of legislation was made,
G. When legislation is tabled, there is no provision for reconsidering such legislation at a specific time
H. Two bills have been tabled so far this semester without providing context nor clarification to the student body as to why the respective Senate committee came to their conclusion,
I. The student body deserves the utmost transparency through the entire legislative process,

Section 2. Legislation:

Chapter 300.2 Committees may only conduct business when a quorum of committee membership is present

Chapter 300.2.1 If a committee fails to have a quorum to conduct business, all legislation that has been referred to that committee will proceed to a vote on the Senate floor of the next regular Senate session without committee recommendation or committee postponement of that legislation.

Chapter 300.3 Committee Meetings

Chapter 300.3.6 Committees shall aim to meet on weeks where the entire Senate does not convene.

Chapter 300.3.7 Committees may not meet within 48 hours of a regular Senate session.

Chapter 300.4 Committees shall be limited to fifteen (15) minutes of meeting time at the beginning of each regular session of the senate.

Chapter 501 Special Rules of the Senate

Chapter 501.5.4 Be tabled—a majority of Senate committee members present vote for tabling the legislation for further review.

Chapter 501.5.4 Be postponed—a majority of Senate committee members present vote for postponing the legislation for further review at their next Senate committee meeting. The same legislation cannot be postponed again.

Chapter 501.8 Addressing Committee Results to the Senate Session

Chapter 501.9 The Speaker of the Senate must call upon any Senate committee chair to address the chamber regarding their last committee meeting and to explain whatever recommendation or postponement decision that was concluded by that respective committee.

Section 3. Copies:

Copies of this bill shall be sent to Madeline Martin, SGA President; Angel Navarez-Lugo, Advisor; The Crimson White; and others as may deemed necessary at a later date.
Bill B-22-22
The University of Alabama
27th Senate 2022-2023

Authors: Senator John Richardson


Endorsements: Chief Justice Caleb Thome, Counselor to the Chief Justice Abilene Morthland, Associate Justice David Ware, President Madeline Martin,

A BILL TO REQUIRE STANDING AND IMPLEMENT A STATUTE OF LIMITATIONS FOR JUDICIAL REVIEW

Be it enacted by the Senate of the Student Government Association Assembled.

Section 1. Findings:

A. The Student Government Association is modeled after the Federal Government of the United States.
   a. The Student Judicial Board acts as the Court of Last Resort when it comes to judicial review relating to legislation, executive order(s), and government processes.
   b. The Supreme Court of the United States, in Lujan v. Defenders of Wildlife (90-1424), 504 U.S. 555 (1992), established a three-part test to determine whether a party has standing to sue, as Federal courts only have constitutional authority to resolve actual disputes.
   c. Currently, appeals submitted to the Chief Justice do not require any form of standing to form a panel of inquiry.
B. Many statutes, both state and Federal, have a statute of limitations for filing legal action(s) against any party.
a. Currently, appeals regarding legislation, executive order(s), and government processes, have no statute of limitations for filing an appeal for judicial review.
b. This has resulted in retroactive action impacting legislation passed during a previous session of the SGA Senate and Administrations.
C. The addition of standing as a requirement for appeal, and implementing a statute of limitations for appeals regarding legislation, executive order(s), and government processes, will promote stability and efficiency within the Student Judicial Board and SGA as a whole.

Section 2. Legislation: changes in red

Chapter 401.4 The Chief Justice may appoint panels of inquiry to perform a judicial review of any legislation or executive order whose constitutionality has been formally questioned by way of written petition to the Student Judicial Board.

Chapter 401.4.1 Each panel of inquiry shall consist of six Associate Justices.

Chapter 401.4.1.1 The Chief Justice shall serve as chair of each panel of inquiry.

Chapter 401.4.1.2 The Chief Justice shall vote only in the case of a tie amongst voting members of the panel.

Chapter 401.4.2 A petition to establish a panel of inquiry may be denied by the Chief Justice if a prior panel of inquiry has previously upheld the constitutionality of said legislation or executive order.

Chapter 401.4.2.1 A petition to establish a panel of inquiry may be denied by the Chief Justice if the complainant(s) lack standing.

Chapter 401.4.2.1.1 In order to have standing the complainant(s) or a party for which the complainant(s) is/are filing on behalf of, must have suffered an "injury in fact," meaning that the injury is (a) concrete and particularized and (b) actual or imminent; There must be a causal connection between the injury and the conduct brought before the court; It must be likely, rather than speculative, that a favorable decision by the court will redress the injury.

Chapter 401.4.2.2 A petition to establish a panel of inquiry regarding the Code of Laws, a Senate Resolution, a Senate Act, an Executive Order, or government process must be submitted to the Chief Justice within sixty (60) days of publication or implementation of such legislation or action.

Chapter 401.4.2.3 A panel of inquiry must be created if the written petition is signed by a Senator, member of Executive Council, or a member of the Student Judicial Board, unless it lacks standing and/or has surpassed sixty (60) days of publication or implementation of such legislation or action.
Section 3. Severability Clause:

If any provision of this Bill shall be held or made invalid by a judiciary decision, statute or rule, or shall be otherwise rendered invalid, the remainder of this Bill shall not be affected thereby.

Section 4. Copies:

Copies of this bill shall be sent to: Madeline Martin, President; Caleb Thome, Chief Justice; David Strickland, Attorney General; Angel Narvaez-Lugo, Student Government Association Advisor; *The Crimson White*; and others that may be deemed necessary at a later date.
Resolution R-27-22
The University of Alabama
27th Senate 2022-2023

Authors: Senator Tyler Tannehill

Sponsors: Senator Emilia Stuart, Senator Elizabeth Prophet, Senator Karina Collins, Senator Xzarria Peterson

Endorsements:

A RESOLUTION TO PROVIDE SLEEPING PODS AND ‘NAP NOOKS’ AT THE UNIVERSITY OF ALABAMA

Be it enacted by the Senate of the Student Government Association assembled.

WHEREAS, Other colleges such as the University of Akron, California State University, University of California, Berkely, Wesleyan University provide sleeping pods for student use; and

WHEREAS, Other colleges such as Washington State University and James Madison University provide spaces for students to sleep on bean bags; and

WHEREAS, Sufficient amount of sleep enhances one’s physical health, mental health, cognitive performance, memory capacity, and success; and,

WHEREAS, Twenty minute naps can increase alertness and improves a person’s mood; and,

WHEREAS, The Center for Disease Control emphasizes that sleep deprivation is a national problem with 35% of Americans regularly sleeping less than seven hours a night; and.
WHEREAS, The University of Georgia found in a study that on average, college students get six hours a sleep a night; and

WHEREAS, The University of Alabama provides resources for nutrition and exercise, such as through dining halls and recreation centers, but no campus resources are devoted to students’ sleep;

THEREFORE, be it RESOLVED, that the Student Government Association urges The University of Alabama to implement sleeping pods at The University of Alabama Student Center and elsewhere deemed necessary that can be reserved by students free of charge;

Be it further resolved, that the Student Government Association urges The University of Alabama to implement ‘nap nooks,’ accommodated with bean bags and blankets at locations deemed necessary across campus that can be reserved by students free of charge;

Be it further resolved, that copies of this resolution shall be sent to Madeline Martin, SGA President; Angel Navarez-Lugo, Advisor; The Crimson White; and others as may deemed necessary at a later date.
Resolution R-28-22
The University of Alabama 27th Senate 2022-2023

Authors: Senator Emilia Stuart, Senator Xzarria Peterson


Endorsements: Luke Dille, SGA VP for Student Affairs; Royce Dickerson, GSA President; Community Director Raven Young, GSA Executive VP Dalis Lampkins, GSA VP of Public Relations Leah Mae Aldrige, GSA Delegate Dalton Becker, GSA Delegate Jamike Okoroji, GSA Delegate Clint Pugh, GSA Delegate Donna Thomasson Smith, GSA Delegate Abby Bradley

A RESOLUTION CALLING FOR THE IMPLEMENTATION OF FIRST-AID AND CPR TRAINING FOR ALL RESIDENT ADVISORS AND COMMUNITY DIRECTORS

Be it enacted by the Senate of the Student Government Association assembled.

WHEREAS, The University of Alabama is a flagship university in research, innovation, and safety; and

WHEREAS, The University of Alabama Housing and Residential Communities continually improve the quality of living on campus; and

WHEREAS, 8,600 students live in on-campus housing, and HRC employs 236 RAs and 19 CDs; and

WHEREAS, RAs and CDs are responsible for the wellbeing for approximately 23% of all University of Alabama students; and

WHEREAS, currently it is not a requirement for Resident Advisors or Community Directors to undergo First-Aid and CPR training; and
WHEREAS, CPR, when administered immediately after cardiac arrest, can double or triple a person’s chance at survival; and

WHEREAS, 90% of out of hospital cardiac arrests end in death, and 88% of cardiac arrests occur in the home; and

WHEREAS, The American Red Cross endorses the implementation of these trainings for members of society; and

WHEREAS, The University of Alabama has a responsibility to provide a safe environment for all students that live on campus;

THEREFORE, be it resolved, that The University of Alabama Student Government Association encourages The University of Alabama Housing and Residential Communities to require and provide all Resident Advisors and Community Directors with First Aid and CPR training during the mandatory two-week training period prior to the start of the next academic term.

Be it further resolved, that this resolution be enacted Spring 2023 for the 2023-2024 RA/CD cohort.

Be it further resolved, that copies of this Resolution be sent to: Dr. Stuart R. Bell, President of the University of Alabama; Dr. Steven Hood, Vice-President for Student Life; Angel Narvaes Lugo, The University of Alabama Student Government Advisor; Bhavana Ravala, The Crimson White Editor-in-Chief; and others as may be deemed necessary at a later date.
Resolution R-29-22

The University of Alabama

27th Senate 2022-2023

Authors: Senator Karina Collins and Senator Elizabeth Prophet

Sponsors: Senator John Richardson, Senator Tyler Tannehill, Senator Xzarria Peterson, Senator Maria Derisavi, Senator Emilia Stuart

Endorsements: Vice President of Student Affairs, Luke Dille, Black Faculty and Staff Association Ambassadors

A RESOLUTION CALLING FOR STUDENT AMBASSADORS TO RECEIVE COMPENSATION

Be it enacted by the Senate of the Student Government Association assembled,

WHEREAS, The ambassador groups on The University of Alabama’s campus are official student representatives, tour guides, and/or student recruitment agents for their deemed college, organization, or this university.

WHEREAS, The ambassador groups that are currently represented on our campus are: Capstone
WHEREAS, The current ambassador groups on this campus who are known to receive compensation in the form of salary, scholarships, or college credit are: The College of Engineering, The College of Arts and Sciences, The College of Education, Research Ambassadors, The Culverhouse College of Business, and Capstone Men and Women.

WHEREAS, The current ambassadors on this campus who are known to not receive compensation are: Black Faculty and Staff Ambassadors, The Capstone College of Nursing, The College of Communication and Information Sciences, The College of Human Environmental Sciences, the School of Social Work, Honors College Ambassadors, University Stewards, Blount Scholars Program Ambassadors, and Greek Ambassadors.

WHEREAS, The Colleges and academic programs on campus receive different amounts of funding and smaller Colleges and programs have less opportunity to compensate student ambassadors than larger Colleges and programs.

WHEREAS, The Black Faculty and Staff Ambassadors Hallowed Grounds Tour, has been recently added to the SGA DEI Passport Program, ultimately making the Hallowed Grounds tour a year-round offering. The Hallowed Grounds tour is roughly 45 minutes to an hour long. Since this was adopted in October, the Black Faculty and Staff Ambassadors have given over 25 tours to our student body, faculty, and staff over two weeks each month. During Black History Month, the tour is offered every week throughout February.

WHEREAS, The Capstone College of Nursing Ambassadors are the official student representatives for the College. Primary activities include tours of the facility, recruitment of prospective students, assisting with advising appointments, production of the homecoming float, and assisting with events hosted by the Capstone College of Nursing.

WHEREAS, The College of Education Ambassadors must work a dedicated number of service hours, attend regular meetings, assist faculty and staff, alumni, and students during football game weekends, and special events, give informational tours to prospective students, and other duties
specified by their advisors. As a result of this, each College of Education ambassador utilizes three hours of their time each week for individual tours, tabling events for prospective students, and so forth.

WHEREAS, The College of Communication and Information Sciences Ambassadors assist with walk-in advising sessions, tailgates, C&IS Hall of Fame induction ceremonies, Visiting Day tabling, board of donor events, speak on class panels, and give at least two tours a month plus an event per ambassador. These tours usually take place in the Reese Phifer building and the digital media center within Bryant Denny stadium.

WHEREAS, The College of Human Environmental Sciences Ambassadors are required to do a certain number of hours each semester to represent their college during Honors Day, Homecoming, Graduation, recruiting events, tours, and pop-up events for current students. These pop-up events can consist of Hot Cocoa Bars, Home for the Holidays luggage tags, Doster Donut Day, and so forth.

WHEREAS, The School of Social Work Ambassadors represent the school by assisting in various events, largely related to recruitment and retention. In addition to leading tours of Little Hall, ambassadors assist with events such as Bama Bound (freshman and transfer orientation), University Days, Capstone Scholars Day, Homecoming events, Career Days and colloquia hosted by the school.

WHEREAS, Honors College Ambassadors, meet with prospective students through tours, lunches at Lakeside Dining, and/or recruitment events. During these events, the ambassadors conduct conversations with students on why they should not only come to The University of Alabama but also enrich their education and experience by joining the Honors College. Honors College Ambassadors also work and create events such as Honors College coffee hours to strengthen their relationships with prospective and current students, along with Honors College convocation during the beginning of the year. The Honors College Ambassadors help with a minimum of 10 events per semester but frequently do more.

WHEREAS, Greek Ambassadors are a group of students selected to serve as official ambassadors for the Greek Community at The University of Alabama. Representing all 4 councils at UA, Greek Ambassadors provide prospective students with insight into the Greek Community.

WHEREAS, University Stewards is a student organization whose purpose shall be to aid The
University of Alabama in the vital function of student recruitment. Through personal interaction with prospective students and families, the University Stewards will embody the friendliness, hospitality, diversity, and pride that the campus community has to offer.

**WHEREAS,** Blount Scholars Program Ambassadors give tours to prospective students of each building Blount Scholars utilize on campus. They are also a part of the interview process, which takes around a month, for prospective Blount students during the spring semester. Blount Scholars Program Ambassadors are also currently exploring social media outlets and outreach programs to increase enrollment in the Blount Scholars program.

**WHEREAS,** According to the survey conducted by Senator Collins and Senator Prophet, which closed November 15th, 2022 at 2:45 pm, 96 individuals responded, of that, 83 individuals voted that they do not receive compensation of any sort, while 13 individuals voted that they do receive compensation in the form of a salary, scholarship, or college credit.

**WHEREAS,** Student Ambassadors from 18 different programs responded to the survey, the most responses coming from Honors College Ambassadors at 28, and “Other” at 31. “Other” included programs such as nursing, student alumni, and research ambassadors.

**WHEREAS,** Of the 96 individuals surveyed, 77 voted yes to the question “Do you believe that all student ambassadors should be compensated for their work by the University?”, 13 voted no, and 6 selected the ‘other’ option, often stating that it “depends”, or they were “unsure.”

**WHEREAS,** Of the 96 individuals surveyed, 23 responded to the question, “Do you have any other input you would like to share?”

**WHEREAS,** Student commentary included “I have really enjoyed being able to make an impact on the campus community. I had to choose between getting a part time job and being an ambassador, so I turned down opportunities in the past but being compensated in this position offered the ability to work on campus and make an impact.”

**WHEREAS,** Student commentary included “Being an ambassador and not receiving compensation makes it a privilege game for students who do not have to work jobs that receive compensation. If all ambassador programs were paid it would be more accessible for those students who normally can't afford to participate in programs such as this. If this should be our
“first” priority then pay us, we can't prioritize something that doesn’t help us in the way we help them.”

WHEREAS, Student commentary included “I think that, while admirable, recognition is not enough for volunteer ambassadors. As more and more students are interested in the University, steps need to be taken to ensure that we are not asking ambassadors to do TOO much without any reward. I genuinely enjoy meeting with prospective students and families, which is why I have stayed in the program. However, we are expected to be leaders across campus to be able to speak to different experiences, a task that is not easy to manage in addition to the commitment of being an ambassador. It is especially frustrating to know that others in similar positions are being compensated for their time!”

THEREFORE, be it resolved, That the University of Alabama administration develop and implement a plan for compensating all student ambassadors for their work.

Be it further resolved, That this plan does not take away funding from existing program budgets, but instead uses revenue from recruitment, endowment, or some other source because the University as a whole directly benefits from student ambassador efforts.

Be it further resolved that copies of this resolution be sent to: Dr. Stuart R. Bell, President of the University of Alabama; Matthew M. Fajack, University of Alabama Vice President Finance and Operations; Dr. Steven Hood, Interim Vice President of Student Life; Angel Navarez-Lugo, SGA Advisor; Madeline Martin, SGA President; Luke Dille, SGA Vice President of Student Affairs, Lauryn Parker SGA Vice President of Financial Affairs; The Crimson White; and others as may be deemed necessary at a later date.